



ENGLISH FOR SUCCESSFUL LIVING

Opening doors of learning and opportunity

Teacher Workshop – Upper Levels

Board Battleship

- Students play against you.
- Great for reviewing questions formation, grammar and vocabulary.
- Needs about 15-minute preparation at home and five-minute preparation before class.
- Ideal to play at the end of a unit.

NOTES

Fly-Swatters

- Students play against each other.
- Great for reviewing vocabulary, noun replacement by pronoun, yes/no questions.
- Needs about 5-10-minute preparation at home and if you are using the white board at school, 5-minute to write information on the board.

NOTES

Tic-Tac-Toe

- Students play against each other.
- Great for reviewing vocabulary and idioms
- Needs about 5-10-minute preparation at home and 2 minutes to draw a tic-tac-toe graph on the white board.

NOTES

Suggestions for Introductory and Beginner classes:

Is Mickey from China? – Present of be and country of origin

Are you a cook? - Present of be and professions

Do you have a book? - Present of regular verbs

Where does Diana work? - Question words, present of regular verbs and places in the community

Did Mary and Paul buy a car? - Simple Past of regular verbs

Is Mary taller than Cinderella? – Comparative adjectives

Suggestions for Intermediate and Advanced classes:

Will Sandra go to the park? - Future with Will

Are John and Sandy going to the post office? - Future with Going to

Am I washing dishes? – Present Progressive and chores

Was Javier watching TV? - Past Progressive and activities

Has Maria worked in a hotel? – Present Perfect and places in the community

Had I been in the mall? Past Perfect and places in the community

Will Pedro be washing the car? Future Progressive and chores

Should Elena buy a refrigerator? Should/Could/Can and objects

Name: _____

Date: ___/___/___

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

Fly Swatter Game – intermediate – advanced

Materials – a pair of fly-swatters in different colors. Use a poster or draw a large grid on the white board.

Purpose of the game:

- a) Review subject/verb agreement
- b) Review question words and how to form a question
- c) Review the specific grammar topic you are studying
- d) Practice listening and speaking skills

Directions

For the teacher – draw a large grid on your white board. Inside each box write yes/no short answer using whichever grammar structure you happen to be studying. Try to use all of the personal pronouns. Create a list of questions using your students or the topic you are studying.

For the students – Tell the students you will call two volunteers at the time to come to the board. Tell them you will give each student a fly swatter and that they have to hit the correct answer with the fly swatter.

Example: (this chart can be used for simple present or present continuous tense)

Yes, I have.	Yes, we have.	Yes, you have.
No, I've not.	No, we've not.	No, you've not.
Yes. He has.	Yes. She has.	Yes, they have.
No, he hasn't.	No, she hasn't.	No, they've not.

Suggestions for Intermediate and Advanced classes:

Will Sandra go to the park? - Future with Will

Are John and Sandy going to the post office? - Future with Going to

Am I washing dishes? – Present Progressive and chores

Was Javier watching TV? - Past Progressive and activities

Has Maria worked in a hotel? – Present Perfect and places in the community

Had I been in the mall? Past Perfect and places in the community

Will Pedro be washing the car? Future Progressive and chores

Should Elena buy a refrigerator? Should/Could/Can and objects

JEOPARDY

Game: Jeopardy

Purpose: Review vocabulary and grammar

Materials needed: 1 board with 24 library card pockets. 1-2 suction cup clips to hold poster on the board. 24 flash cards with word or expression written. Create 4 cards for each of the 6 categories. On one side of the flash card write the clue (word or expression) and on the other side write numbers (first row can be 100, second 200, third 300 and fourth 400). Write names of the categories on the board. (See drawing A below.)

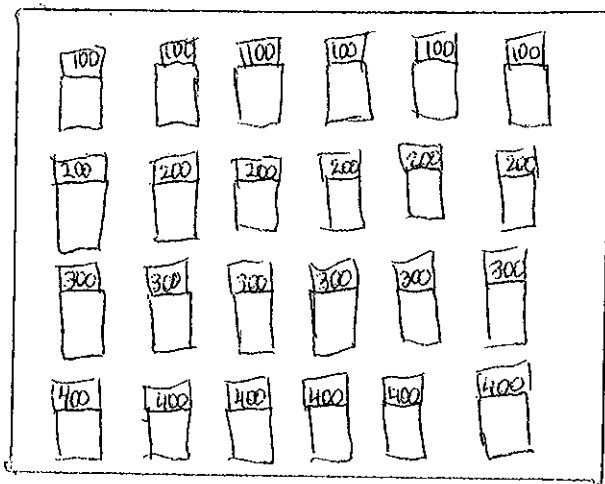
Description of the game: Teacher divides the students in two groups. The students choose a name for their groups. The teacher chooses a score keeps if the class has an odd number of students. If the class has an even number, the teacher is the score keeper.

Variation:

The teacher can skip the board with the library card pockets and tape the numbered flash cards directly to the white board. This variation gives the teacher more freedom with the number of cards and categories. (See drawing B below.)

A.

Nouns
Adjectives
Present of be
Negative statements
Questions
Pronouns



B.

