



ENGLISH FOR SUCCESSFUL LIVING

*Opening doors of learning and opportunity*

## Teacher Workshop – Lower Levels

### Board Battleship

- Students play against you.
- Great for reviewing questions formation, grammar and vocabulary.
- Needs about 15-minute preparation at home and five-minute preparation before class.
- Ideal to play at the end of a unit.

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### Fly-Swatters

- Students play against each other.
- Great for reviewing vocabulary, noun replacement by pronoun, yes/no questions.
- Needs about 5-10-minute preparation at home and if you are using the white board at school, 5-minute to write information on the board.

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## Board Battleship

Materials – Copies of the Battleship form for each student and your copy prepared. Draw a large one on the white board.

Purpose of the game:

- a) Review subject/verb agreement
- b) Review question words and how to form a question
- c) Review the specific grammar topic you are studying
- d) Practice writing affirmative and negative statements

Directions

For the teacher – write different words in the left column. If you are using verb be in the present, you could write names of cities or countries, professions, or descriptive adjectives. On each diagonal line write a name of person or fictional character.

Suggestions for Introductory and Beginner classes:

Is Mickey from China? – Present of be and country of origin

Are you a cook? - Present of be and professions

Do you have a book? - Present of regular verbs

Where does Diana work? - Question words, present of regular verbs and places in the community

Did Mary and Paul buy a car? - Simple Past of regular verbs

Is Mary taller than Cinderella? – Comparative adjectives

Suggestions for Intermediate and Advanced classes:

Will Sandra go to the park? - Future with Will

Are John and Sandy going to the post office? - Future with Going to

Am I washing dishes? – Present Progressive and chores

Was Javier watching TV? - Past Progressive and activities

Has Maria worked in a hotel? – Present Perfect and places in the community

Had I been in the mall? Past Perfect and places in the community

Will Pedro be washing the car? Future Progressive and chores

Should Elena buy a refrigerator? Should/Could/Can and objects



## Fly Swatter Game –introductory –high-beginner

Materials – a pair of fly-swatters in different colors. Use a poster or draw a large grid on the white board

Purpose of the game:

- a) Review subject/verb agreement
- b) Review question words and how to form a question
- c) Review the specific grammar topic you are studying
- d) Practice listening and speaking skills

Directions

For the teacher – draw a large grid on your white board. Inside each box write yes/no short answer using whichever grammar structure you happen to be studying. Try to use all of the personal pronouns. Create a list of questions using your students or the topic you are studying.

For the students – Tell the students you will call two volunteers at the time to come to the board. Tell them you will give each students a fly swatter and that the have to hit the correct answer with the fly swatter.

Example: (this chart can be used for simple present or present continuous tense)

Yes, I am.	Yes, we are.	Yes, you are.
No, I'm not.	No, we're not.	No you're not.
Yes. He is.	Yes. She is.	Yes, they are.
No, he's not.	No, she's not.	No, they're not.

Suggestions for Introductory and Beginner classes:

Is Regina from China? – Present of be and country of origin

Are you a cook? - Present of be and professions

Do you have a backpack? - Present of regular verbs

Did Mary and Paul buy a car? - Simple Past of regular verbs

Is Mary taller than Cinderella? – Present of be and comparative adjectives

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Is Mary taller than Cinderella? – Present of be and comparative adjectives



### IDEA 1: Vocabulary Presentation

Use picture cards for vocabulary presentation. After students have closed their books, show only the picture card, not the word card.



### IDEA 2: Flash Cards

Fold the pairs of cards in half, so that either the vocabulary word or the picture can be quickly flashed for reinforcement.



### IDEA 3: Matching Game

Cut the pairs of cards so that the picture cards are separate from the word cards. Partner A holds all of the cards with the vocabulary words (the A cards) from the unit, and Partner B holds all of the cards with pictures (the B cards).

Partner A first reads a card out loud and puts it down on the desk. Partner B shows the matching picture. For example, if Partner A puts down the card with the word "book," Partner B then matches it by putting down the card with the picture of a book.

On the next turn, Partner B chooses a card from the B cards and Partner A responds.



### IDEA 4: Go Fish

Pairs of students mix up all the cards from the unit and each student takes five. The rest of the cards are placed face down in a stack on the desk.

Students begin by looking for matching A and B cards in their hands. (If they have any matches, they put them to one side.) The first student reads a card out loud or shows the picture. If the second student has the matching card, he or she gives it to the first student. The first student puts the two cards to one side on the desk and tries to make another match.

If the second student does not have the matching card, he or she says, "Go fish." The first student then takes one card from the top of the stack. If it's the matching card, the student puts the two cards to one side and tries to make another match. If it's not the matching card, the student adds it to his or her hand and the other student takes a turn. The first player without any cards in his or her hand wins.



### IDEA 5: Concentration

Pairs of students turn all cards from the unit face down on the desk and spread them out.

The first player turns over two of the cards, trying to match an A card with a B card. If the cards match, the player puts the two cards to one side and tries again. If the two cards do not match, he or she turns both cards face down again, and the second player tries.

The student with the largest number of matching cards wins.